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Embodiment of *academic excellence* and *autonomy* through academic tutoring implementation – models and examples from the ‘heartland’ at the University of Gdańsk

Masters of Didactics.

Improving the teaching competences of academic teachers

21-22.06.2021



Tutoring is a modern comeback to the tradition of Master-Pupil dialogic education faced with a new, global 'critical juncture'

The complexity of academic tutoring implementation grows once we consider a 'critical juncture' (Tripp 1993), which is a global Covid-19 pandemic that intervened with the running of **Masters of Didactics** Project (MofD) all over Poland.

Two parts of our short presentation:

- 1) setting grounds for praxis in a few theoretical considerations
- 2) institutional frames and several examples of evolutionary tutoring implementation at the University of Gdańsk since 2015 till 2021 **and Masters of Didactics** present outcomes.



1) theoretical considerations for our view on tutoring – setting grounds for praxis

Core categories: **SUBJECTIVE ACADEMIC EXCELLENCE** and **AUTONOMY**

Tutoring is an exceptional type of education leading both tutors and tutees to so called '*sensed moments of embodiments*' (Ergas 2020).

Its practicing helps to reach **subjective academic excellence** thanks to a remarkable dose of **autonomy** given to students in this process.

elitism vs democracy

freedom vs duty

individual vs community



How do these categories overlap?

Sensed moments of embodiment (Ergas 2020) : tutoring connects academic teaching with personal growth and development of students

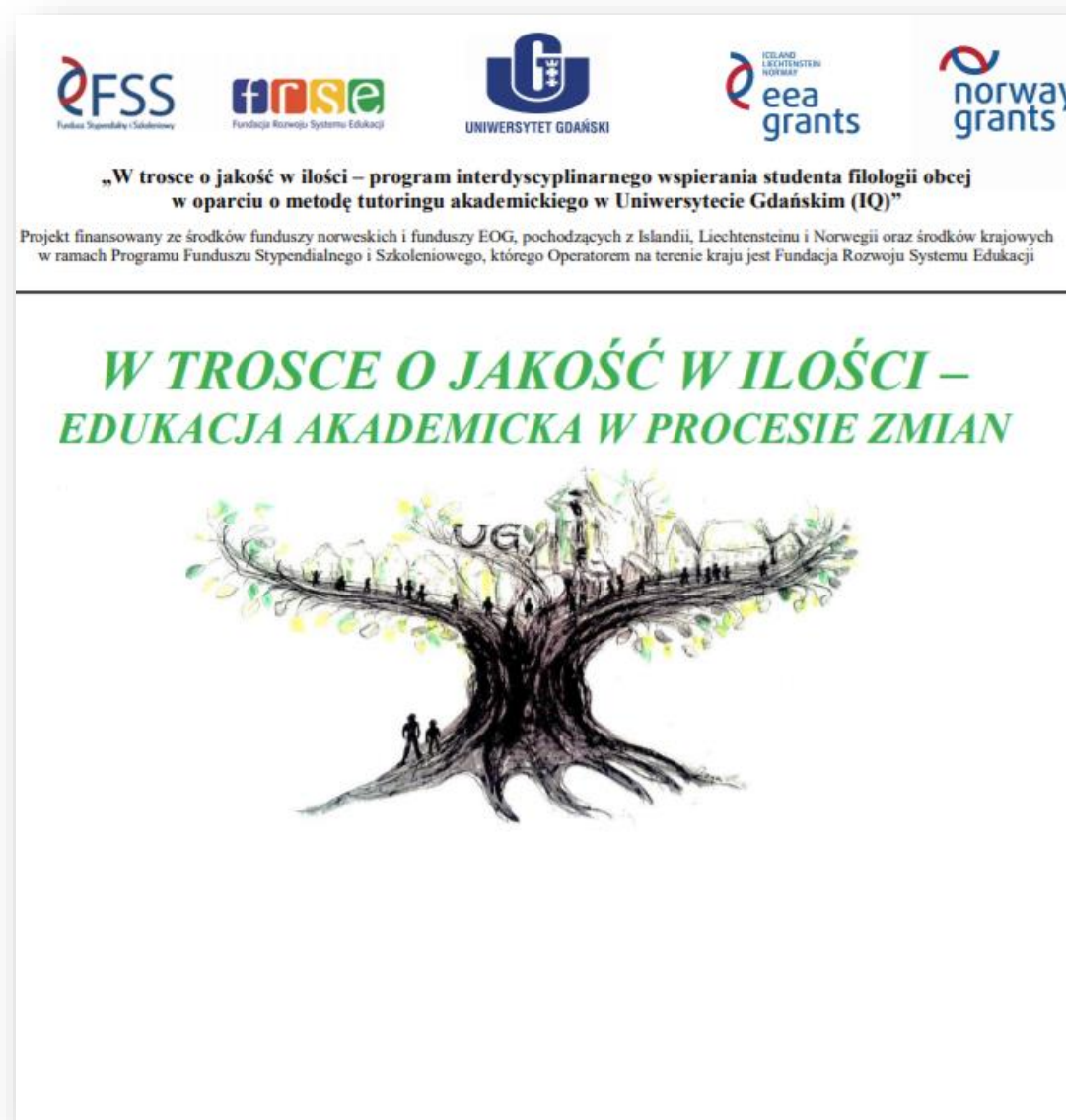
Individual vs Community: tutoring develops individual's competencies and attitudes which support building an intellectual and social community in the University

Freedom vs Duty: tutoring allows tutors to perform their professional duties with the sense of self-steering and in the aura of "service" to the good for their tutees and institution

Elitism vs Democracy: post-modern university facing new paradigms of education needs to keep the balance between offering top quality for the best students and supporting all those who need it.



2) UG as a 'heartland' - institutional setting before MofD



Ideal Quality in Good Quantity - project of interdisciplinary support for a foreign language student with the method of academic tutoring at the University of Gdańsk (IQ)

2014-2016

30 certified tutors

220 tutees

1600 hours of individual tutoring

3 publications

1 national award in 2017 for the project

Implementation of education quality improvement systems at the Faculty of Oceanography and Geography

2013-2016

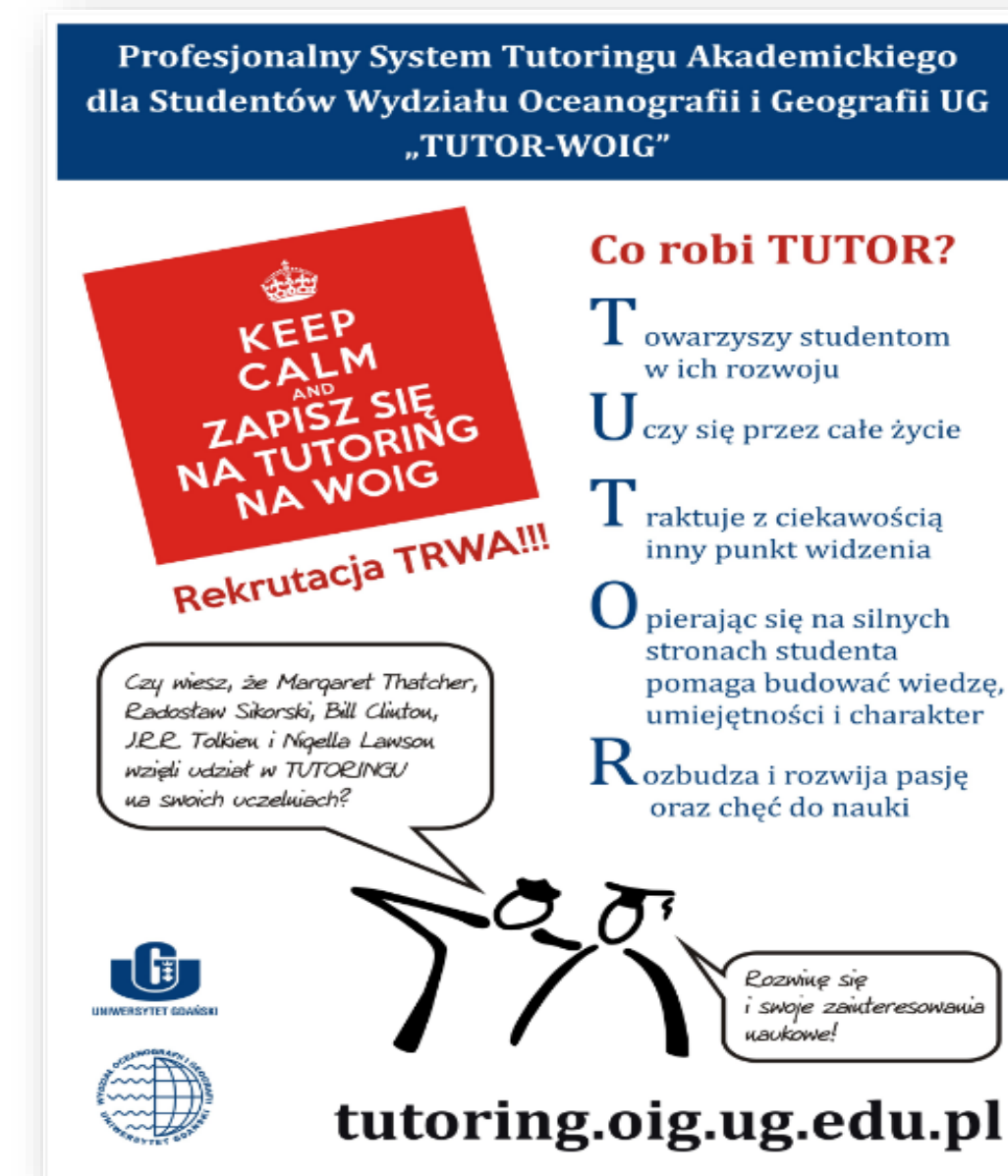
40 certified tutors

80 tutees

640 hours of individual tutoring

developing and implementing the tutoring program

A journal 'Tutoring Gedanensis'

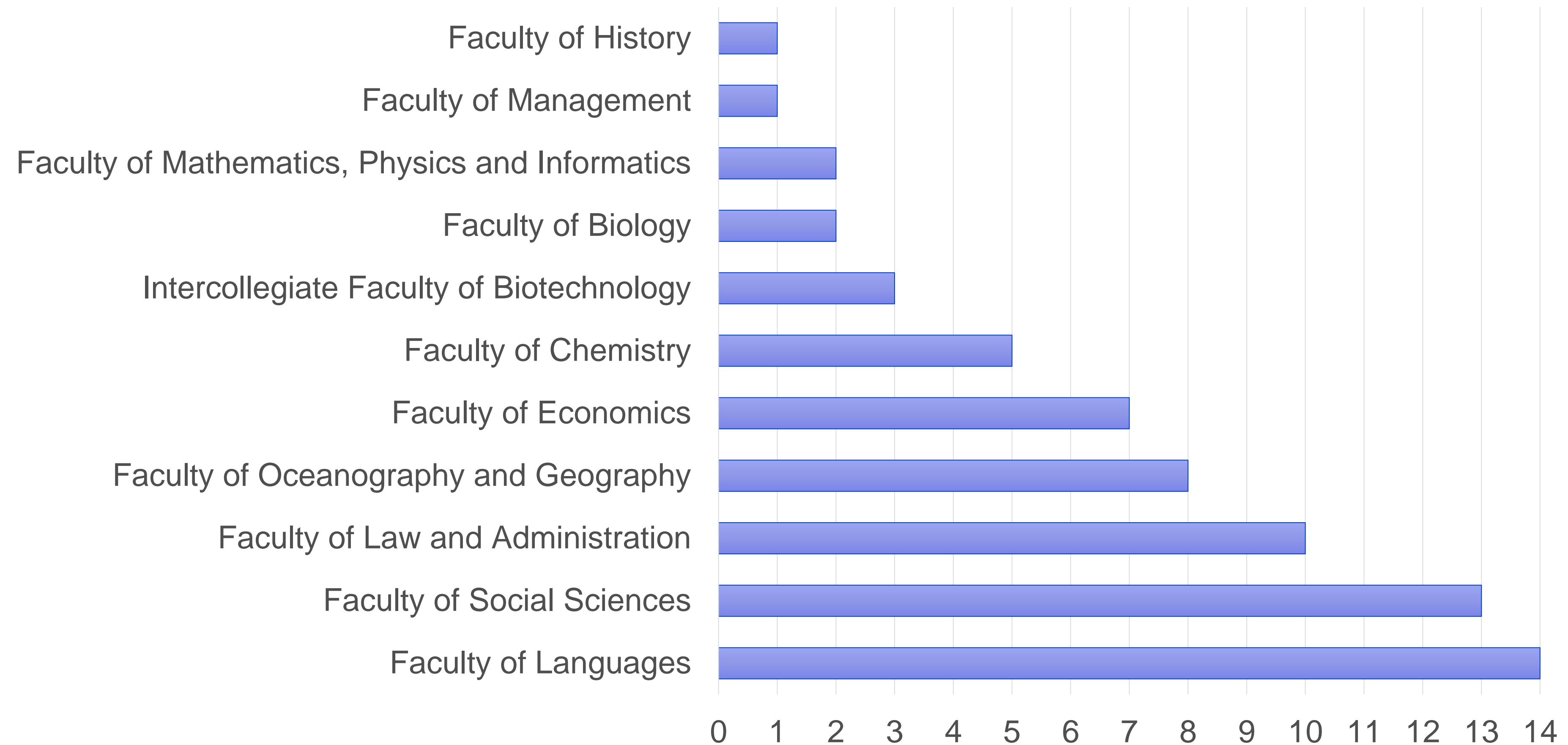


Hundreds of individual tutorials run in the years 2015-2021 in both faculties



Masters of Didactis 2019 -

66 academic teachers from the University of Gdańsk
are participating in the project

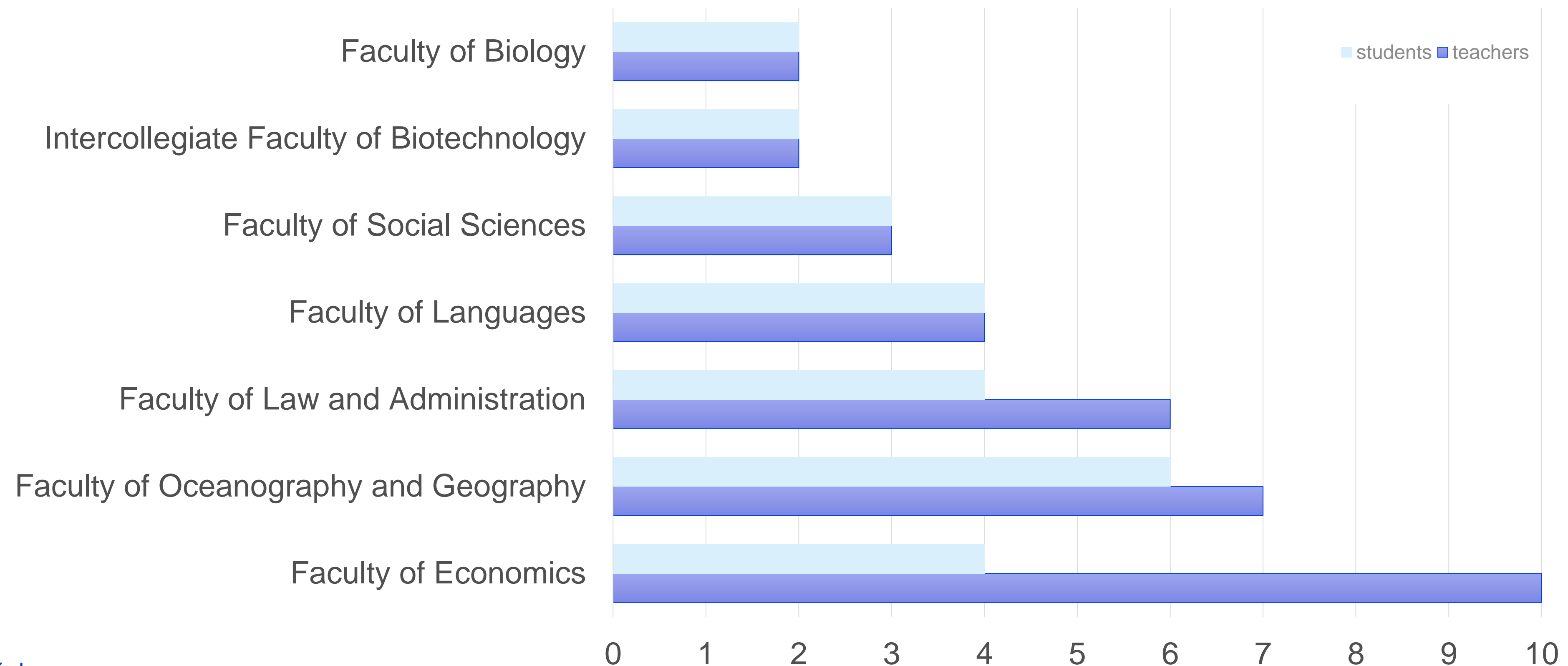




Masters of Didactis 2019 -

Masters of didactics – implementation of the tutoring model

34 academic teachers and 25 students
participate in the project





INSTITUTIONAL MODELS of TUTORING

- (1) **before and after study visits within MofD**
- (2) **supporting our students and teachers** in their further didactic professional development
- (3) **institutional solutions** to make tutoring (various forms) a permanent academic brand

(1)

individual Oxford tutorials 1 to 1 (beyond regular curriculum)

Laboratory classes (within curriculum)

Projects in small teams/elective courses

Diploma BA and MA seminars

Online teaching/tutorials

(3)

A thematic journal 'Tutoring Gedanensis'

Tutors' Center 2014-2021

Center for Didactic Development and Tutoring since 2021 – mentoring, supervision, peer – tutoring, expert counselling, didactic courses for teachers

(2)

Regular workshops with training for tutors

Supervisions

Accreditation – supervised further practice of tutors

Updating offers of tutoring in different disciplines across the whole university

CDD  T

Centre for Didactic
Development and Tutoring
University of Gdańsk

<https://cddit.ug.edu.pl/>

Thank you for your attention

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