Positive aspects of AI in practical university courses

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In the experimental courses implemented at the Faculty of Oceanography and Geography of the University of Gdansk, among others, education through AI has been operating successfully for many years. From the perspective of these experiences, we will try to characterise the impact of AI on the activation of the educational process. We deliberately use a non-native term - "ways", reserving the name "methods" for a more systematic analysis. We refer exclusively to the experience gained during several years of work as a university teacher, independent of didactic research. Based on the observation of the dynamics of changes in the labour market, the opinions of the involved employees, students and employers, it is possible to venture the hypothesis that AI is an important and obligatory element of education, fulfilling the educational objectives set in the creation of study plans and successfully realising the established educational result. This time, however, it is not a question of analysing the achievement of the objectives set, but rather of case studies.