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Tutoring Gedanensis Journal A Decade of Tutoring-Informed Academic Writing and Reflection

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Poster presents a ten-year retrospective analysis of *Tutoring Gedanensis* journal, an academic journal published by the University of Gdańsk since 2016. The journal constitutes a unique platform for publishing texts emerging from academic tutoring processes, including student essays, reflective narratives, and tutor-based pedagogical insights.

Tutoring Gedanensis serves not only as a publication outlet, but also as a pedagogical tool supporting academic writing, reflective learning, and dialogic education. The dominant themes include: development of

academic writing skills, interdisciplinary inquiry, student-centered learning, reflective practice, and the tutor-tutee relationship as a space of intellectual growth.

The poster highlights how the journal contributes to building a culture of dialogue in higher education, aligning with the broader shift from transmission-based teaching to relational and reflective pedagogy. The ten-year perspective allows for identifying both continuity and evolution in tutoring practices, as well as the journal's role in institutionalizing tutoring within the university context.