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# Bridging Theory and Practice: A Student-Led Approach to Experiential Pedagogy

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The Student Research Group in Care and Educational Pedagogy “InicjaTYwa” at the University of Gdańsk presents a practice-based model of developing pedagogical competencies through student-led educational initiatives. The project focuses on integrating academic knowledge with real-life educational practice.

The group designs and implements activities based on a participatory and relational approach, including co-creative theatre workshops with children, interactive reading sessions, and preventive educational workshops conducted in cooperation with the Medical University of Gdańsk. These initiatives engage participants as active contributors, emphasizing collaboration, agency, and shared responsibility in the learning process.

The aim of the presented work is to demonstrate how student-led, practice-oriented activities support the development of key pedagogical competencies, such as communication, facilitation, and reflective practice. The project also explores how such initiatives create meaningful learning environments grounded in dialogue and interaction.

The poster will outline the group’s approach to integrating theory and practice, highlighting the educational value of student engagement in designing and implementing pedagogical activities.