

Micro-credentials in Practice: Implementing Micro-Credentials at the University of Gdańsk within the SEA-EU Alliance

Ilona Złoch¹, Julia Ziółkowska², Anna Smykowska³, Marek Kościelniak³,
Ewa Szymczak⁵

¹University of Gdańsk, Faculty of Oceanography and Geography, Division of Marine Biology and Biotechnology, Phycology Laboratory

²University of Gdańsk, Faculty of Social Sciences, Institute of Socio-Economic Geography and Spatial Management

³University of Gdańsk, Director of the Education Office

⁴University of Gdańsk, Education Office

⁵University of Gdańsk Vice-Rector for Education

e-mail: ilona.zloch@ug.edu.pl

In response to the growing need for flexible and personalised forms of education, the University of Gdańsk is developing its micro-credentials offer within the framework of the SEA-EU 2.0 alliance, based on jointly agreed principles and frameworks established among partner universities. Micro-credentials constitute short, modular learning experiences that certify the achievement of clearly defined learning outcomes. They may be recognised across institutions and integrated into formal study programmes, thus creating a bridge between formal education and lifelong learning.

The poster presents the model for implementing micro-credentials at the University of Gdańsk – from the design of learning outcomes, through the development of teaching

modules, to the mechanisms of validation and documentation of achievements. The analysis covers both organisational solutions adopted at the institutional level and practical experiences related to the development and delivery of the first modules.

The study discusses the coordination structure supporting the implementation of micro-credentials, examples of ongoing initiatives, as well as the challenges accompanying this process, including issues of recognition, standardisation, student workload definition, and quality assurance. An important element of the reflection is also the role of international cooperation within SEA-EU as a platform for testing and further developing inter-institutional solutions.

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The experience gathered so far indicates that micro-credentials may become a significant component of the transformation of the university's educational offer, increasing its

flexibility, supporting the internationalisation of education, and facilitating better alignment of study programmes with dynamically changing social and job market needs.