Inspirations from Peer Tutoring - What Can Be Used When Working as a Teacher

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As a student of English philology striving to become a teacher in the future, I enrolled in the Peer Tutoring Programme with hopes of acquiring knowledge of working with students one-on-one, and learning about techniques that might facilitate my future work. I wanted to explore different ideas and gain insight to become the best teacher I could possibly become. Fortunately, the project turned out to be productive and gave me an opportunity to learn useful techniques that I hope to apply in my future work. Today, I would like to present a few of those ideas – what they are, how they can be implemented, and why they could be useful for a teacher. I will talk about 5 techniques that I've learned during the project (feedforward, question funnel and other techniques of asking questions, SMART method of setting goals, the GROW model, and growth mindset). I hope this will be an introduction that might inspire someone to seek new methods, techniques, and ideas to use in their work as teachers – to always look for ways to make themselves better, and to search for new ways to work with students and help them grow.