

WYKŁAD PLENARNY / PLENARY LECTURE

# Talking Our Way to Better Teaching: Difference-making Dialogue in Higher Education

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Conversations about teaching are common in higher education - yet not all of them lead to meaningful change.

Drawing on research on teaching development and practice from academic development in the Netherlands, this plenary discussion explores how different types of dialogue shape practice, and why some discussions remain at the level of exchanging ideas while others shift how we think and teach.

Designed as a starting point for the conference, participants will engage in short, guided discussions to briefly experience the difference between dialogue that sustains current practice and dialogue that challenges assumptions and supports development.